



Washington County School District Newsletter - 2009-2010 School Year

A message from Superintendent Max Rose

Summertime is when administrators are very busy planning for the next academic year. Teachers and staff are hired, training sessions are underway, students' schedules are being put into place and the countless details of getting schools ready are in full swing. We recognize that our schools are often the center of events in our community and serve as a social gathering place for neighborhoods. Understanding this, we work hard to keep our schools clean, inviting, and safe.

Through my years of service in education I have come to understand what a key role education plays in our society. Our economic

well-being, the quality of events we enjoy, our scientific and technological accomplishments, our health and security, and the perpetuation of our representative democracy depend on having an educated population.

There are a lot of stakeholders in public education—public being the key word. I recognize that it is not possible to please everyone, but we want to be responsive to fair criticism. I am not naïve enough to believe that there will ever come a time when public education will be free from criticism. That is the nature of any public institution: it must invite and attempt to accommodate the input of all the stakeholders. As far as public education is concerned, an environment free of constructive inquiry and criticism would represent the real failure of our system.

I look forward to another great school year working with students, teachers, parents and all the members of this community. The time we spend together educating the youth of the Washington County School District is some of the most precious time that can be given.

- Superintendent Max Rose

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WCSD Website 2009



The WCSD website (www.washk12.org) has transitioned over the past few years to become more user friendly and directed more for the community, parents and students. Many people may wonder, "why all the changes?" The changes result from changing technology and software. The most recent version of the site, launched June 1, 2009, was a result of half a year of new code writing and development, making it more compatible with both past and future versions of web-standards and browser compatibility. We hope that you like the new site and we look forward to this format being around for quite some time.

Safe Schools is Priority One!



Washington County School District Safe Schools Policy

Since its creation almost 13 years ago, our schools have worked to fairly and consistently apply the state Safe Schools Law. Much of the effort has been directed toward helping students understand that their continued enrollment in school may be jeopardized if he/she chooses to engage in certain behaviors. The policy describes situations that may (or will) lead to a student being suspended or expelled from school. Suspension is defined as the temporary removal of a student from school for up to 10 days. A suspended student has the opportunity to make-up missed assignments, tests, etc. (when feasible). Expulsion is defined as the removal of a student for more than 10 days, up to one year. The responsibility for providing an education for an expelled student lies with the parent.

A student may be suspended or expelled for any of the following:

- Frequent or flagrant willful disobedience, defiance of proper authority or disruptive behavior, including the use of foul, profane, vulgar, or abusive language.
- Willful destruction or defacing of school property;

- Behavior or threatened behavior which poses an immediate and significant threat to the welfare, safety, or morals of other students or school personnel or to the operation of the school, including bullying, emotional, physical, or sexual harassment;

- Possession or use of pornographic material;

- Possession, control, or use of an alcoholic beverage;

- Possession, control, or use of tobacco;

- Behavior which threatens harm or does harm to the school or school property, to a person associated with the school, or property associated with any such person, regardless of where it occurs.

- Because of identification and association with gangs, the following will not be permitted on school campuses or at school activities: bandannas or any article of clothing bearing gang symbols, names, initials, insignia, or anything else that signals gang affiliation.

- When a school official determines that time is needed to establish further facts of an act or series of acts of disobedience and misconduct disruptive to the learning process which may lead to suspension or expulsion from school.

Safe Schools Policy can be found at www.washk12.org (District Policy Link).

Additional Reasons for expulsion or suspension:

I. Possession, control, or actual or threatened use of a real weapon, explosive, or noxious or flammable material;

- possession, control, or actual or threatened use of a real weapon, explosive, or noxious or flammable material;
- the actual or threatened use of a look alike weapon with intent to intimidate another person or to disrupt normal school activities; the sale, control, or distribution of a drug or controlled substance;
- the sale, control, or distribution of an imitation controlled substance;
- the sale, control, or distribution of drug paraphernalia.

II. The commission of an act involving the use of force or threatened force, which, if committed by an adult would be a felony or class A misdemeanor.

- A student who commits a violation involving a real or look alike weapon, explosive, or flammable material shall be expelled from school for a period of not less than one year (subject to certain conditions).

A student may be denied admission to school on the basis of having been expelled from that or any other school during the preceding 12 months.

During the period of expulsion it is the parent's responsibility to ensure that the student's education continues. Among other options the Washington County School District offers an alternative education for expelled students. A student may be permitted to enroll in the FOCUS Center which is a home work program housed at Millcreek High School. FOCUS Center students have a set appointment each week to turn in work, take tests, receive tutoring, and pick-up the next homework packet. A student can earn up to 2 credits per quarter. There is a \$75.00 materials fee (\$25 may be refunded if materials are returned in good condition).

Assessment and Student Services Director
- Brad Ferguson

Policy Location and Information:

The District Safe Schools policy can be found on the Washington County School District website:
<http://www.washk12.org>.

Go to Policy Index, then click on 2110 Safe Schools Policy. You can also receive a copy by contacting your school.

How does Washington County School District save tax payers approximately \$5,000,000?

- There are 127 school buses in Washington County.
- Approximately 50% of our school children ride the bus.
- Approximately 13,500 students are transported to school by bus each day.
- One school bus trip replaces 30 or more cars, this reduces emissions.
- Washington County would have 9,000 additional cars on the road if the buses didn't run one morning.
- Average fuel consumption for school buses is 8 miles per gallon.
- Average fuel consumption for personal vehicles averages 20 miles per gallon.
- Total gallons of fuel used by all school buses per year are approximately 195,000.
- Total cost of diesel fuel for all buses per year is approximately \$740,000.
- By students riding school buses, the total Washington County residents' savings in gallons of fuel is 1,375,174.
- Total cost savings for Washington County residences in fuel costs per year is \$4,954,897.

Launi Schmutz
Transportation Director

Always Stay out of the Danger Zone!



When walking to the bus stop or to school:

- Cross streets at corner
- Use crosswalks whenever possible
- Obey all traffic signals
- Look both ways before crossing the street by using the "look left, look right,

then look left again" approach

- Stay on the sidewalk (show your children where to stand. It may be necessary to explain to younger children what the sidewalk, curb and street is.)



Do you know school buses are by far the safest way for students to get to school?

The Federal Government has determined that a student is nine times safer in a school bus than in an automobile.

A student traveling to school is 96 times more likely to be involved in a fatal accident in a private vehicle than in a school bus.

For your child's safety, please review with your student prior to riding the school bus the Rules and Regulations Regarding Pupil Transportation: http://www4.washk12.org/district/district_policy/7000/7100_rules_%26_regs_pupil_tr.htm

Washington County School District's Transportation Department would like to wish you a safe and wonderful school year. For any questions please see our website at washk12.org. Please go to departments then transportation where you can find information and bus numbers and pick up times.

WASHINGTON COUNTY SCHOOL DISTRICT

GRADUATION REQUIREMENTS

SPECIAL INSTRUCTIONS FOR CLASSES GRADUATING AFTER 2006

1. Must Pass Computer Technology 0.5 Credit
2. Must pass Government & Citizenship 0.5 Credit
3. Must pass the Basic Skills Competency Test (BSCT)

Utah Code Section 53A-1-611(2)(b) provides, "A student must pass the basic skills competency test, in addition to the established requirement of the state and local board of education of the district in which the student attends school, in order to receive a basic high school diploma of graduation." The law also provides in Section 53A-1-611(2)(d), "A student who fails to pass all components of the test may not receive a basic high school diploma but may receive a certificate of completion or alternative completion diploma under rules made by the State Board of Education....." For further clarification of the Utah State Board of Education Rule, please refer to Utah Administrative Code R277-7-5-4.

SPECIAL INSTRUCTIONS FOR GRADUATION CLASS OF 2008

1. Must pass Financial Literacy 0.5 Credit
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The Utah State Office of Education has published minimum core education standards. Using this document as a basis for adopting its curriculum policies for graduation, the Washington County School Board has adopted the following requirements:

Students and parents should consult with their school counselor regarding which specific courses are required and those which will fill the various subject requirements. Formal assessment of student mastery of the core courses will occur at the completion of each term in each core subject.

GRADE 9-12 GRADUATION CREDIT CLARIFICATIONS

- For a student to receive a diploma from high school in the Washington County School District he/she must have been enrolled in the school for a minimum of (1) quarter immediately prior to graduation.
- In Utah's public schools, a high school diploma shall be granted to a student who has met the State Board of Education requirements, passed the basic skills competency test and met any additional requirements of the local school district.
- To earn a diploma in Washington County School District, students must pass the Utah State Basic Skills Competency Test (UBSCT) or have three documented attempts, in addition to meeting all other graduation requirements. Students who do not pass the UBSCT, but make three unsuccessful attempts, will receive a diploma which will indicate that he/she has not passed the UBSCT.
- A student must have met all graduation requirements in order to participate in the graduation ceremony.
- If graduation requirements are modified for a student with a disability as per an Individualized Education Plan (IEP), the student will receive a diploma if the modified requirements are met. Students under an IEP may also participate in graduation ceremonies.
- Students who do not qualify for a diploma may receive a certificate of completion, which will specify the basic requirements completed toward graduation from high school. Should the students complete all of the other necessary requirements for graduation within one year of issuance of the certificate of completion, a high school graduation diploma may be received.

continued on next page...

HIGH SCHOOL GRADUATION REQUIREMENTS

GRADES 9-12

• 8-PERIOD BLOCK SCHEDULE •

TOTAL CREDITS NEEDED: 28

(2009-2010 Graduating Class)

DHHS [27] - DHS [28] - EHS [28] - HHS [27] - PVHS [27] - SCHS [28]

*Note: Desert Hills, Hurricane and Pine View will reach the [28] Block schedule requirements by the 2010-2011 school year.

GENERAL CORE REQUIRED SUBJECT AREAS	17.0 TOTAL UNITS	Required Electives	ELECTIVES Options Recommended	11 TOTAL UNITS
LANGUAGE ARTS	4.0		HIGH INTEREST CLUSTER SELECTED ELECTIVES	11
*MATHEMATICS	2.0	1.0 Science or Math		
*SCIENCE	2.0		COLLEGE ENTRY CLUSTER ELECTIVES	6.0
**SOCIAL STUDIES	2.5		FOREIGN LANGUAGE	2.0
FINE ARTS	1.5		MATHEMATICS	1.0
PHYSICAL and HEALTH EDUCATION	2.0		ENGLISH	1.0
CAREER and TECHNICAL EDUCATION	1.0		SCIENCE	1.0
EDUCATION TECHNOLOGY	0.5		OR	
FINANCIAL LITERACY	0.5		TECHNOLOGY/VOCATIONAL	Job entry
			SELECT ONE:	
			TECHNICAL CORE	4.0
			CTE CORE	5.0
			JOB ENTRY CORE	5.0
			ELECTIVES	5.0-6.0

* A student must take a minimum of three (3) credits of math and three (3) credits of science from the approved list of course offerings. A student may also take an additional credit of math or science from the approved list.

** Every senior will take American Government/Law as part of the social studies requirement.

A minimum of four (4) solid or academic courses must be taken during each semester of high school attendance. A solid or academic course is defined as one where there are regular reading, homework and written tests required.



School Lunch & Breakfast Program

School nutrition programs are available in the following Schools:

Elementary: Arrowhead, Bloomington Hills, Bloomington, Coral Canyon, Coral Cliffs, Diamond Valley, Dixie Downs, East, Enterprise, Heritage, Horizon, Hurricane, LaVerkin, Little Valley, Panorama, Red Mountain, Riverside, Sandstone, Santa Clara, Sunset, Springdale, Three Falls, Washington.

Intermediate Schools: Desert Hills, Hurricane, Lava Ridge, Fossil Ridge, Tonaquint and Sunrise Ridge

Middle Schools: Desert Hills Middle, Dixie Middle, Hurricane Middle, Pine View Middle, and Snow Canyon Middle.

High Schools: Desert Hills High, Dixie High, Enterprise High and Hurricane High and Millcreek High.

Lunch is available in all the mentioned schools. Breakfast is available in all elementary schools and nine secondary schools.



The Child Nutrition Program has 163 food service employees that meet the needs of your children every day. Over 13,500 meals are served daily. Parents are concerned about the foods their children eat. We in the Child Nutrition Program are also concerned and go to great lengths to provide your child with the best food available. Our menus are based on their nutrient value and meet the USDA guideline of 30% calories from fat & 10% calories from saturated fat for each menu. Menus rotate on a four-week cycle. Some menus are changed throughout the year to meet the student's preference and various foods received from commodities. The students also have many choices available to them. Secondary schools have a variety of entrée choices to choose from. Each school has multiple side dishes to complement each entrée. The student is asked to take the entrée plus one or more side dishes to complete a meal. Milk is also available every day as a choice. All schools have a full salad bar with a variety of fresh vegetables, fresh and canned fruit. Every day the student can choose as much, or as little as they want from the salad bar as long as they eat what they chose.

The Meal Benefit Program is available to all households. This program is for any household that qualifies within an earning guideline per household size formula. Your children may qualify for free or reduced price meals if your household income falls within the limits on this chart. You need only submit one application per household. Once the application is received by the Child Nutrition Office, it takes two to ten days for processing. If your household was on the program during the prior school year, your student's status would stay the same for the first 30 calendar days of school. If a new application is not submitted within the 30-day grace period, the student will be removed from the program.

For information on child nutrition programs, please go to www.washk12.org and select the "Parents and Students" section.

A meal benefit form is available from the Child Nutrition Office at 811 E. Brigham Rd, St. George or from your child's school. You need only to submit one application per household. Once the application is received by the Child Nutrition Office, it takes Two to Ten days for processing. The parent or guardian is notified of letter of eligibility for free or reduced priced meals. Information given is kept confidential. If your household was on the program the prior school year, your student's status would stay the same for the first 30 calendar days of school. If a new application is not submitted within the 30 day grace period, the student will be removed from the program.

The meal rates for the program:

Student meals:

Lunch

Elementary	Paid	\$1.50	Reduced	\$.40
Secondary	Paid	\$2.25	Reduced	\$.40

Breakfast

Elementary	Paid	\$.80	Reduced	\$.30
Secondary	Paid	\$.80	Reduced	\$.30

Adult meals:

Lunch \$3.00 Breakfast \$1.25

• We have a no charge policy within the District. You can prepay at your child's individual school.

If you have any questions about the program contact the Child Nutrition Office at (435) 674-6490.

Federal Income Chart 2009-2010

House Hold Size	Yearly	Monthly	Weekly
1	\$20,036	\$1,670	\$386
2	\$26,955	\$2,247	\$519
3	\$33,874	\$2,823	\$652
4	\$40,793	\$3,400	\$785
5	\$47,712	\$3,976	\$918
6	\$54,631	\$4,553	\$1,051
7	\$61,550	\$2,368	\$1,184
8	\$68,469	\$5,706	\$1,317

*Each additional person
\$6,919 \$577 \$134

Student Performance on the 2008 Iowa Test of Basic Skills

The Iowa Test of Basic Skills (ITBS) is a norm-referenced standardized test that is administered to students in grades 3, 5, & 8 across the State of Utah in mid September. All questions are multiple-choice and cover the subject areas of reading, language, math, social studies, and science. Scores are reported as national percentile ranks (NPR). The average national percentile rank is 50 for all subtests. So, for example, an NPR of 55 would mean that a student scored as well, or better than, 55% of the students that took the test.

The ITBS results can be used to give some indication of our students' performance relative to students across the country. The ITBS is only one of a series of assessments our students are required to take. The criteria-referenced tests administered at the end of the school year give a good indication of each student's mastery of the Utah State Core Curriculum in Language Arts, mathematics,

and science. Those results are available in September.

The 2008 ITBS results for the Washington County School District are generally very positive. Reading and Language in the 3rd grade showed improvement. The gains in Mathematics across all three grades have been fairly consistent.

The Core Total is a combination of the Reading, Language, and Math subtests. It is noteworthy that the Core Totals for our District in 2008 are at or above the state average in all three grades. In addition, most all subtest scores are at or above the national average of 50.

Performance State Direct Writing Assessment

The Direct Writing Assessment (DWA) is designed to assess the writing skills of Utah students in grades six and nine. The DWA is an element of the Utah Performance Assessment System for Students (U-PASS) and is administered state-wide in February of each year.

During this un-timed test students write an essay in response to a prompt, such as "Should skateboards be banned on your school campus?", or "Write a letter to someone that is thinking about moving to your community and tell them why it would or would not be a good place to live." Students are not permitted to use dictionaries or other reference materials. They may do drafts and re-write their essay but it must be completed in a single session. Most students take about 45 minutes to complete their work.

The essays are anonymously scored by readers from across the state using a holistic scoring method incorporating the six traits of writing. The six traits are: ideas & content, organization, voice, word choice, sentence fluency, and conventions. Scores on each of the six writing traits range from 0 to 5. The maximum score on an essay is 30. An overall score of 18 and above is considered proficient. The following table indicates that in 2009, 80% of sixth-grade students in the Washington County School District were proficient on the DWA, and 89% of ninth-graders were proficient. (State averages for 2009 were not available at press time).

IOWA Test of Basic Skills

GRADE 3 →

	2006	2006	2007	2007	2008	2008
	WCSD	STATE	WCSD	STATE	WCSD	STATE
Reading	55	58	51	57	55	57
Language	45	48	44	47	46	46
Mathematics	50	48	49	47	53	47
Core Total	50	51	48	50	51	50
Social Studies	60	61	58	61	59	60
Science	61	63	59	63	62	63
TOTAL	56	58	54	57	57	57

GRADE 5 →

	2006	2006	2007	2007	2008	2008
	WCSD	STATE	WCSD	STATE	WCSD	STATE
Reading	55	56	55	57	54	55
Language	51	53	50	53	49	51
Mathematics	57	52	58	52	59	52
Core Total	54	54	53	54	53	52
Social Studies	56	57	54	56	53	55
Science	65	65	64	65	64	64
TOTAL	58	58	57	58	57	57

GRADE 8 →

	2006	2006	2007	2007	2008	2008
	WCSD	STATE	WCSD	STATE	WCSD	STATE
Reading	59	59	61	59	62	60
Language	49	53	52	53	52	53
Mathematics	49	53	49	52	51	53
Core Total	52	54	54	55	55	55
Social Studies	51	52	49	51	51	51
Science	64	65	63	65	65	65
TOTAL	55	56	55	56	57	57

PANDEMIC FLU PLANNING CHECKLIST FOR INDIVIDUALS & FAMILIES

You can prepare for an influenza pandemic now. You should know both the magnitude of what can happen during a pandemic outbreak and what actions you can take to help lessen the impact of an influenza pandemic on you and your family. This checklist will help you gather the information and resources you may need in case of a flu pandemic.

1. TO PLAN FOR A PANDEMIC:

- During a pandemic, if you cannot get to a store, or if stores are out of supplies, it will be important for you to have extra supplies on hand. The flu comes in 6 to 8 week waves and may last as much as 3-4 months in a community, and 2 years in the world. Storing enough food and supplies for 3 months is important to cover the needs of your family. This will also be useful in other types of emergencies which require an extended time period for recovery.
- Ask your doctor and insurance company if you can get an extra supply of your regular prescription drugs.
- Have nonprescription drugs, alternative health measures and other health supplies on hand, including pain relievers, stomach remedies, cough and cold medicines, fluids and electrolytes, and vitamins. (See suggestions below)
- Talk with family members and loved ones about how they would be cared for if they got sick, or what will be needed to care for them in your home.
- Visit our local health department site at www.swuhealth.org, to the EMERGENCY PREPAREDNESS section and download the Stay at Home book and the Family Emergency Preparedness Guide.

2. TO LIMIT THE SPREAD OF GERMS AND PREVENT INFECTION:

- Stay home from work or school if you have a respiratory illness or are otherwise sick.
- Cover coughs with your shirt sleeve. When using a tissue throw it away immediately and wash hands.
- Avoiding contact with people who are coughing or ill. If you must go out stay 6 feet away from others.
- Wash hands frequently.

3. ILL PEOPLE WHO EXPERIENCE ANY OF THE FOLLOWING WARNING SIGNS SHOULD SEEK EMERGENCY CARE:

CHILDREN: Fast breathing or trouble breathing, bluish skin color, not drinking enough fluids, not waking up or interacting, being so irritable that the child does not want to be held, flu-like symptoms improve but then return with fever and worse cough, fever with a rash.

ADULTS: Difficulty breathing or shortness of breath, pain or pressure in chest or abdomen, sudden dizziness, confusion, vomiting.

4. EXAMPLES OF ITEMS TO HAVE ON HAND FOR AN EXTENDED STAY AT HOME

Remember to consider the possibility that the infrastructure may be disrupted, including power outages.

FOOD, WATER & CLOTHING

- Extra water storage and filter system.
- Fluids & ingredients for hydration solutions such as salt, sugar & flavorings.
- Ready to eat canned meats, fish, fruits, vegetables, beans & soups.
- Packaged quick meats.
- Protein or fruit bars.
- Dry cereal or granola.
- Powdered milk, drinks, & canned juices.
- Peanut butter and nuts.
- Dried fruit and canned fruit.
- Canned or jarred baby food & formula.
- Pet food
- Other nonperishable foods.
- Clothing for cool and cold weather.

HYGIENE, MEDICAL & HEALTH AIDES

- Thermometer and equipment needed for your special health care needs.
- Medications, over-the-counter medications, vitamins and other alternative measures for health and wellness as desired.
- Personal Protective equipment such as goggles, surgical masks, and gloves, gowns & shoe coverings.
- Special equip. and needs for infants, elderly & pets.
- Personal hygiene needs inc. hand & baby wipes, hand soap & alcohol based hand wash, sanitary napkins, tissues, toilet paper disposable diapers, shampoo, and etc.
- Disinfectants such as bleach, dish and laundry detergents.
- Garbage bags, zip lock bags & paper towels.
- Extra sheets, pillow cases & disposable bed pads.

EMERGENCY SUPPLIES

- Flashlights, lanterns, batteries & crank or solar radio.
- Manual can opener & manual wheat grinder.
- Sanitation supplies such as portable toilet, garbage bags, shovel and kitty litter, lime or sawdust to cover waste.
- Alternative cooking measures such as sun oven, propane stove, and charcoal for dutch ovens.
- Laundry needs such as clothesline clothespins, and a way to wash clothing (5 gallon buckets for washing & rinsing clothes with a plunger to agitate works well).
- Activity kits such as paper, pens, crayons, games, etc., to reduce boredom.

State funding crisis is a call to action for the Foundation for Students of Washington County

State funds are shrinking, and with that, the Foundation for Students of Washington County is looking to a source of support for its schools and programs: the community.

Many may not know that the state of Utah has 41 public school foundations that support their local schools. They recognize this is an excellent time right now to look for broader partnerships in the community. With state budget problems leading to cuts in programs and services, that need is more evident now. Community support through donations, partnerships and more could be the extra backup in funding that will be needed in the next few years.

The mission of the Foundation is to provide the resources required for a quality education that are not provided through traditional funding sources. Board members have pledged to promote the Foundation within the community while responding to the needs of the students of Washington County.

The Foundation is the fundraising arm for the Washington County School District schools, providing support for individual schools' fundraising. We are a 501©3 organization and adhere to its standards. We make sure the money that has been donated is spent exactly on what the donor wishes. The Foundation was incorporated in 1985 and from that time, we have partnered with incredible, generous businesses and private individuals in an effort to enrich public education in Washington County. We know

this community, when given a task, or a need, comes together in support of it's own.

A fundraising campaign is being launched this fall and with that will come opportunities for all of us to help. This effort will include the full support of all the schools, principals and parents who desire to see our students succeed. Letters will be mailed out from each school, helping parents and community members to better understand what they can do to lend a hand and also inform them of items on the school's critical list and a possible opportunity for them to assist. A steering committee will be formed at each school that will meet together to find ways to help with the needed items. A number of volunteers at each school will be needed to help in the effort, including those with fundraising expertise such as PTA's, PTVO's and booster clubs. If time does not allow you to help, we would welcome donations for your school. Please keep in mind any donation is tax deductible.

The Foundation has its own major fundraisers each year to support the district as a whole. In the last couple of years, we have supported the Fine Arts programs in the district and will still continue to do so. In the years previous, we raised funds to help restore the 100 year old Woodward School as well as supplement the leveled libraries in the elementary schools. Each year we raise the funds for the Sterling Scholar scholarships. These are just a few of the many programs we support and help fund. As a need arises in the district, the Foundation selects a particular need and places focus on that need.

A teacher grant program will be instigated this next year where teachers may apply for grants that if selected, will help

them provide a better experience in their classroom. We will be working on available grants from a philanthropic stand and feel this is an area we will draw major funding into the schools.

We know and can only expect that fundraising may be tough at first because of the economy, but this is a good time to establish priorities and begin letting the community know what the basic needs are in each of the schools. Through the efforts of the Foundation board members, they will help the district connect with new partners in the community. We strongly feel that there is not a better time than now to get a clear message to the public that our students need a quality education and that we need to invest in their future, whether it be by serving on a committee at your neighborhood school or writing a check to donate to a critical need there. Our school district officials works hard in spreading evenly the money given to education through the legislative sources. The fact remains, the funding has been cut severely and it will take extra help from all of us to ensure our students an enriched experience.

Franklin D. Roosevelt said, "The school is the last expenditure upon which America should be willing to economize." We have a responsibility to our youth, to help them have the very best education possible and if it takes a community to do it, Dixie can do it! We look forward to a great school year and feel it an opportunity to have the Foundation serve as a support.

If you would like to find out more information on how you can help, contact Pam Graf at the Foundation office at 673-3553 ext. 223.



2010 Board of Education

The Washington County School District Board of Education consists of Seven Members and Two District Representatives.



Photo Info - Back L to R: Wendell Gubler, Kelly Blake - Board President, Craig Seegmiller, Superintendent Max H. Rose, Business Administrator Brent Bills

Front L to R: Wes Christiansen, Laura Hesson Board - Vice President, Carole Morris, Travis Christiansen

Contact:

If you would like to contact the Board Members you may email them by going to:

<http://www.washk12.org/index.php/contact-us/email-us/board-of-education>

District Office:

121 West Tabernacle
St. George, Utah 84770

Phone: (435) 673-3553

Fax: (435) 673-3216

Washington County School District

FERPA Notice

IMPORTANT STUDENT AND PARENT RIGHT FERPA NOTIFICATION

The Family Educational Rights and Privacy Act (FERPA) and District Policy 3260 affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. These rights are:

1) The right to inspect and review the student's education records within 45 days of the day the School receives a request for access.

Parents or eligible students should submit to the school principal or assistant principal a written request that identifies the record(s) they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

2) The right to request the amendment of the student's education records that the parent or eligible student believes is inaccurate or misleading. Parents or eligible students may ask the school to amend a record that they believe is inaccurate or misleading. Such requests should be in writing and addressed to the school principal or assistant principal. It must clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the

decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. The following information may be disclosed without consent:

a) Directory Information: The following information is designated as student Directory Information: Student's name, address (to include internet address), phone number, date of birth, grade level, extracurricular participation, awards or honors, photograph, video or digital images, height and weight (if a member of an athletic team), previous school attended, dates of attendance, and parent's name. "Directory Information" may be disclosed without prior written consent. The District will also routinely disclose names, addresses, and telephone numbers to military recruiters. Parents or eligible students will have two weeks from the beginning of the school year or date a student enrolls to advise the school district, in writing, of any and all items they refuse to permit the district to designate as directory information for the balance of the school year.

b) School Officials: School officials with legitimate educational interests may also have access to records. A school official is a person employed by the School as an administrator,

supervisor, instructor, or support staff member such as a bus driver (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the school has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

c) Other Schools: The school may disclose education records without consent to officials of another school district in which a student seeks or intends to enroll.

The right to file a complaint with the U.S. Department of Education concerning alleged failures by the school to comply with the requirements of FERPA.

The name and address of the office that administers FERPA are:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-4605
Detailed information can be found at:

• http://www2.washk12.org/district_info/ferpa_index.htm