Referral for Violation of Compulsory Education & Request for Juvenile Court Action

Submit to: WCSD Office of Student Services.

If not complete, the referral will not be processed.

Pursuant to 53G-11-101.5 "State	e Compulsory Educati	on Requirements"			
Child's Name:		Sex: Ethnicity:		Birth Date:	
Address:		City:		Zip:	
Father:		Home Phone:	(Cell Phone:	
Employer:		Work Phone:	E	Email:	
Mother:		Home Phone:	(Cell Phone:	
Employer:		Work Phone: Email:		ail:	
Custodial Parent(s) or Legal Gua	ardian(s):				
School Official(s) to appear as a	witness if case goes t	o trial:			
Name of School:		Grade:	Counselor:_		
ACHIEVEMENT					
ELEMENTARY ONLY:		grade levels below in one or more basic skills (and is NOT receiving Special matic remediation). Yes No			
	Child is performing above the 25th percentile of the student's age group expectations as measured by a standardized academic achievement test. Yes No				
Achievement Data Attached					
SECONDARY ONLY:	Student's GPA is	less than 3.5 Yes	No	Grades Attached	
ATTENDANCE					
Has the student been absent from	n school without valid	excuse for 10 or more c	consecutive days?	Yes No	
Has the student accumulated 5 u	nexcused absences or	more? Yes No			
Upon mandatory notice of 5 une	xcused absences did t	he parent meet with the	school designee?	Yes No	
After the parent meeting did the	student miss 5 more t	imes without a valid exc	use? Yes N	Io 🗌	
Total number of unexcused abs	ences:	Atten	dance Report &	Logs Attached	
REPORT OF ACTION 1	CAKEN BY THE	SCHOOL			
As per Utah Code 53A-11-103, shall include as reasonably feasi		ol district in resolving att	tendance problem	s and seeking parental involvement	
Monitoring school attendar	nce: Date Start	ed:			
Mandatory notice of compu	ulsory education viola	tion provided to the pare	ent through reasor	able means Date:	

Mandatory conference with parent(s) to consider alternatives/interventions: Date:____

INTERVENTIONS:

*Note: Focus on tiered interventions that address the root cause of the absenteeism (such as: escape from aversive situations (bullying, etc.); avoidance (anxiety, depression, etc.); physical health; attention seeking; more rewarding outside of school; family involvement and/or barriers; etc.) Reward appropriate attendance: Date(s) :_____ Counseling by school administrator(s): Date(s):_____ Counseling by school counselor and/or psychologist: Date(s):_____ Adjustments to the curriculum &/or schedule to meet the needs of the student: Date(s) :_____ Developed/revised IEP/BIP/504 Behavior Intervention Plan: Date(s): Escorts to class: Date started :_____ Attendance contract: Date:_____ Provided opportunities and assistance in completing missed assignments and academic tutoring/remediation to ease re-entry into classes: Dates: Home Visit: Date: ENLISTED THE ASSISTANCE OF COMMUNITY AND/OR LAW ENFORCEMENT AGENCIES: Provided a list of resources available to assist parents: Date: Date(s) :____ Voluntary participation in Attendance Mediation: School Resource Officer: Date:_____ Community Agencies: Date: *** See Attached Documentation including: *** Copy of the Mandatory Letter denoting the date sent & the Certificate of Receipt

Please provide a statement as to why such actions have not been tried or have failed:

PROPOSED PLAN OF CORRECTION

How should the authority of the court be used to help the school solve this problem?

☐ To help support state mandated attendance laws and district policy

To hold parents and students accountable for attendance

Consider the possibility of Educational neglect

School Administrator Submitting this Referral

Director of Student Services

Date of Approval

WCSD Form 96

Updated 11/2017